

## Activity 2: Creole Cottage Recipe

### Benchmarks:

- H-1A-M4** analyzing historical data using primary and secondary sources
- H-1D-M1** describing the contributions of people, events, movements, and ideas that have been significant in the history of Louisiana
- H-1D-M6** examining folklore and describing how cultural elements have shaped our state and local heritage
- G-1D-M2** explaining and giving examples of how characteristics of different physical environments affect human activities

**Time:** 20 – 30 minutes, depending on variation

**Materials:** Provided 2-sided Visual Survey Form  
Image of Magnolia Mounds/or provided transparency image  
Pencils and rulers  
Markers, crayons, or colored pencils

**Objective:** To identify primary features of Creole architecture  
To use knowledge to independently construct examples of Creole architecture

### Procedure – Variation 1 (20 minutes)

Distribute 2-sided Visual Survey Form.

Following the provided Survey Form, the teacher will identify verbally and instruct students to circle the primary ingredients of a Creole Cottage.

Site:	Rural
Plan:	Rectangle
Roof:	Hipped
Foundation:	Raised on Piers
Chimney:	Central
Porch:	Gallery
Doors:	French Doors
Columns:	Chamfered

Using these identified features, students should design their own version of a Creole Cottage. Remind them the ingredients are on the form in front of them.

After completing the sketch, have students identify and label the ingredients of their drawing.

When all are finished, have students compare their cottages with the image of Magnolia Mound.